## Lessons planning: "At the table"



#### Introduction:

The teacher points the words on a wall with a laser pointer.

### **Application:**

The teacher asks: Show me your ... The students have to flash up their objects.

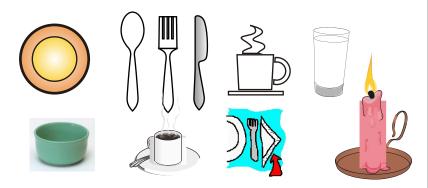
Reading the words at the blackboard together (right intonation exercise)

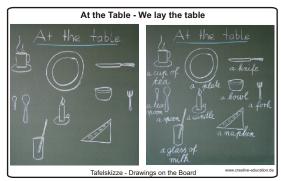
Writing the words on the back side of their objects

Application of the words in a game (a game to relax a bit at the group room)

Repetition of the words we have learned already:

(plate, bowl, cup, knife, fork, spoon, napkin, candle, coffee, milk, tea;)





The students (pupils) write the names on the back side of their objects.



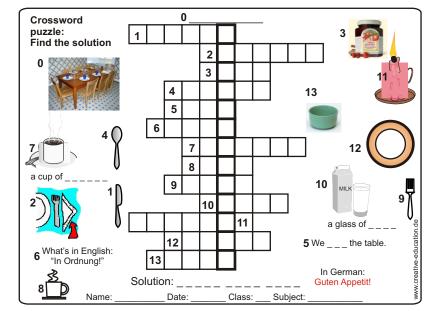
Game: "My right, right seat is free, please come to me (name) as a spoon" (for instance).

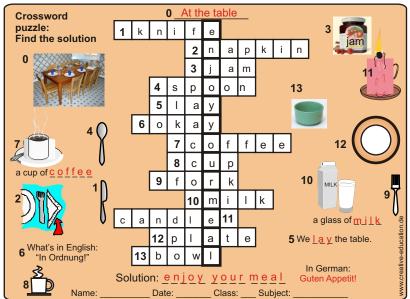


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# Knowledge Transfer: Crossword Puzzle

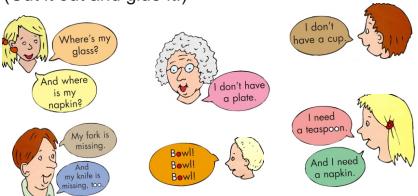




Application of the words in <u>new</u> <u>context</u> with <u>new</u> <u>phrases:</u>

Where is ... I don't have ... ... is missing. I need ...

Every student gets pictures to cut out. He has to put them on the right place at the family table. (Cut it out and glue it.)



Figures from "O Kay" Domino Verlag München www.domino-verlag.de