# **Lessons planning: "At the table"**



### Introduction:

The teacher draws the objects at the blackboard. He names (labels) every object.

Reading the words at the blackboard together (right intonation exercise)

# We do handicrafts. We lay the table.

The teacher asks: Show me your ... (plate, knife, fork, ...) The students have to flash up their objects.

## Application:

Writing the words in the gaps of a worksheet

# At the table a cup of a knife a cup of a knife a plate a bowl a a poon a poon a mapkin

At the Table - We lay the table

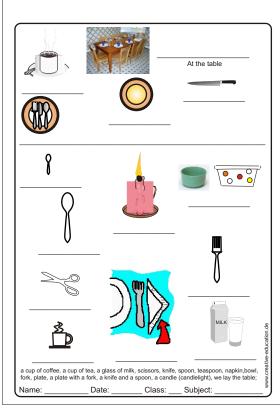
Tafelskizze - Drawings on the Board www.creative-edu

candle, coffee, milk, tea;)









The students fill in the gaps

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